

American International University-Bangladesh

Sustainable Development Goals Report



SDG 5: GENDER EQUALITY

Contents

Measuring woman's application rate, acceptance rate and study completion rate at the university.....	3
Bangladesh Education Statistics	3
Number of Student by Grade, Management and Gender 2021	3
Professional Education:	6
Systematic Tracking of Female Applicants and Entrants	6
Admission Circular	6
Unifies Online Application.....	7
AIUB Admission Process and Women's Application Tracking.....	8
Equal Admission Criteria and Non-Discriminatory Policies	8
Policy at AIUB for Women's Applications and Entry	8
Non-Discriminatory Admission Policy	9
Admission Policy for Students with Disability.....	10
Admission Policy for Underrepresented Group.....	10

Measuring woman's application rate, acceptance rate and study completion rate at the university

Bangladesh Education Statistics

https://banbeis.portal.gov.bd/sites/default/files/files/banbeis.portal.gov.bd/npfblock/Bangladesh%20Education%20Statistics%202021_compressed-1-235.pdf



Bangladesh Education Statistics 2021

Number of Student by Grade, Management and Gender 2021

A2: Number of Student by Level, Management and Gender 2021

Type of Education	Management	Junior Secondary (6 to 8)		Secondary (9 to 10)		Higher Secondary (11 to 12)		Post-Secondary non-tertiary		Tertiary							
										Degree		Masters		Post Graduate Degree		Others (Certificate/Diploma)	
		Total	Girl	Total	Girl	Total	Girl	Total	Girl	Total	Girl	Total	Girl	Total	Girl	Total	Girl
School	Private	6034380	3323304	3546184	1960219												
	Public	356816	167945	252642	119880												
	Total	6391196	3491249	3798826	2080099												
College	Private					1660687	876575			571118	278584	14077	6708				
	Public					853314	434054			1469820	712482	167946	77390				
	Total					2514001	1310629			2040938	991066	182023	84098				
Total	Management	Junior Secondary (6 to 8)		Secondary (9 to 10)		Secondary (6 to 10)		Higher Secondary (11-12)									
		Total	Girl	% of Girl	Total	Girl	% of Girl	Total	Girl	% of Girl	Total	Girl	% of Girl	Total	Girl	% of Girl	% of Girl
	Private	7496329	4161170	55.51	4573542	2472123	54.05	12069871	6633293	54.96				2299764	1124152	48.88	
	Public	357054	167983	47.05	323925	137069	42.32	680979	305052	44.80				972314	460206	47.33	
Total		7853383	4329153	55.12	4897467	2609192	53.28	12750850	6938345	54.41				3272078	1584358	48.42	

Continued

Type of Education	Management	Post-Secondary non-tertiary (Diploma)								Degree (Pass)							
		Grade 11		Grade 12		Grade 13		Grade 14		1st Year		2nd Year		3rd Year		Total	
		Total	Girl	Total	Girl	Total	Girl	Total	Girl	Total	Girl	Total	Girl	Total	Girl	Total	Girl
School	Private																
	Public																
	Total																
College	Private									102143	50367	77686	41855	84189	44739	264018	136961
	Public									155101	72439	135538	63443	137238	63450	427877	199332
	Total									257244	122806	213224	105298	221427	108189	691895	336293
Madrasah	Private									54600	20998	44479	17095	39992	15903	139071	53996
	Public									649	10	517	19	406	12	1572	41
	Total									55249	21008	44996	17114	40398	15915	140643	54037
Professional	Private															60958	28293
	Public																
	Total																

Continued

Type of Education	Management	Degree (Honors)										Masters		Post Graduate Degree		Others (Certificate Diploma)		Total	
		1st Year		2nd Year		3rd Year		4th Year		Total									
		Total	Girl	Total	Girl	Total	Girl	Total	Girl	Total	Girl	Total	Girl	Total	Girl	Total	Girl	Total	Girl
School	Private																	9580564	5283523
	Public																	609458	287825
	Total																	10190022	5571348
College	Private	81771	38396	77476	36376	75808	34637	72045	32214	307100	141623	14077	6708					2245882	1161867
	Public	304564	151322	269856	133800	248918	120879	218605	107149	1041943	513150	167946	77390					2491080	1223926
	Total	386335	189718	347332	170176	324726	155516	290650	139363	1349043	654773	182023	84098					4736962	2385793
Madrasah	Private	3459	958	2667	593	2065	380	1581	278	9772	2209	57815	17264					2650377	1442011
	Public	403	23	375	25	291	3	240	4	1309	55	2535	228					6875	478
	Total	3862	981	3042	618	2356	383	1821	282	11081	2264	60350	17492					2657252	1442489
Professional	Private									87194	61064							148152	89357
	Public									40890	29525	2367	1165					43257	30690
	Total									128084	90589	2367	1165					191409	120047

A4. Teacher and Student in Post Primary Education (PPE) Institution 2010-2021

Year	Teacher			Student		
	Total	Female	% of Female	Total	Girl	% of Girl
2010	450039	87893	19.53	13069002	6478281	49.57
2011	472483	93924	19.88	13794862	6922440	50.18
2012	479719	98157	20.46	14565291	7201249	49.44
2013	495263	100119	20.22	15602992	7757401	49.72
2014	512519	110207	21.50	16733304	8336609	49.82
2015	536905	117017	21.79	17734426	8749770	49.34
2016	545537	120581	22.10	18358990	9162504	49.91
2017	555375	123739	22.28	18609249	9390940	50.46
2018	559432	125786	22.48	19473535	9753779	50.09
2019	597913	142060	23.76	19711063	9877136	50.11
2020	606128	159616	26.33	19967101	10222623	51.20
2021	627193	167145	26.65	20234646	10309783	50.95

B3. Number of College, Teacher and Student by Type, Management and Gender 2021

Type of College	Management	Number of College		Number of Teacher			Number of Student			Indicator		
		Total	Girls	Total	Female	% of Female	Total	Girls	% of Girl	TSR	SPI	TPI
School and College (College Section)	Private	1357	188	22874	6346	27.74	399500	208856	52.28	17	294	17
	Public	63	8	1065	253	23.76	34197	14715	43.03	32	543	17
	Total:	1420	196	23939	6599	27.57	433697	223571	51.55	18	305	17
Higher Secondary College	Private	1315	197	24428	5745	23.52	352530	185548	52.63	14	268	19
	Public	53	10	1292	420	32.51	48073	22313	46.41	37	907	24
	Total:	1368	207	25720	6165	23.97	400603	207861	51.89	16	293	19
Degree (Pass) College	Private	865	172	32786	7513	22.92	613742	339180	55.26	19	710	38
	Public	183	28	5542	1233	22.25	254376	132193	51.97	46	1390	30
	Total:	1048	200	38328	8746	22.82	868118	471373	54.30	23	828	37
Degree (Honors) College	Private	441	86	23055	6367	27.62	633000	314853	49.74	27	1435	52
	Public	254	38	11089	2700	24.35	749014	374414	49.99	68	2949	44
	Total:	695	124	34144	9067	26.56	1382014	689267	49.87	40	1989	49
Master's College	Private	63	18	4953	1967	39.71	247110	113430	45.90	50	3922	79
	Public	135	24	10141	3007	29.65	1405420	680291	48.40	139	10411	75
	Total:	198	42	15094	4974	32.95	1652530	793721	48.03	109	8346	76
Grand Total	Private	4041	661	108096	27938	25.85	2245882	1161867	51.73	21	556	27
	Public	688	108	29129	7613	26.14	2491080	1223926	49.13	86	3621	42
	Total:	4729	769	137225	35551	25.91	4736962	2385793	50.37	35	1002	29

B6. Number of Institution, Teacher and Enrolment in Professional Education by Type, Gender and Management 2021

Name of Institute	Management	No. of Institution		No. of Teachers			No. of Enrolment			Indicator		
		Total	Girls' Ins.	Total	Female	% of Female	Total	Girls	% of Girls	TSR	SPI	TPI
* Medical University		5		481	142	29.52	2367	1165	49.22	5	473	96
Medical College	Private	71	5	3149	1202	38.17	29834	18730	62.78	9	420	44
	Public	37	1	6658	2782	41.78	20340	12764	62.75	3	550	180
	Total	108	6	9807	3984	40.62	50174	31494	62.77	5	465	91

Name of Institute	Management	No. of Institution		No. of Teachers			No. of Enrolment			Indicator		
		Total	Girls' Ins.	Total	Female	% of Female	Total	Girls	% of Girls	TSR	SPI	TPI
Armed Forces & Army Medical College		6		387	147	37.98	1875	675	36	5	313	65
Dental College & Dental Unit	Private	26	14	255	95	37.25	5058	3090	61.09	20	195	10
	Public	9	8	124	62	50	2128	1390	65.32	17	236	14
	Total	35	22	379	157	41.42	7186	4480	62.34	19	205	11
Nursing and Midwifery College & Institution	Private	360		2160	1670	77.31	44117	36617	83	20	123	6
	Public	68		990	770	77.78	16422	14779	90	17	242	15
	Total	428	0	3150	2440	77.46	60539	51396	84.9	19	141	7
Homeopathic College	Private	66		1150	231	20.09	44944	22256	49.52	39	681	17
	Public	1		51	26	50.98	218	106	48.62	4	218	51
	Total	67	0	1201	257	21.4	45162	22362	49.52	38	674	18

Others	Private	14	1	567	180	31.75	3873	2228	57.53	7	277	41
	Public	0		0	0		0	0				
	Total	14	1	567	180	31.75	3873	2228	57.53	7	277	41
Total	Private	692	20	8768	3739	42.64	148152	89357	60.31	17	214	13
	Public	129	9	8408	3801	45.21	42257	20600	48.95	5	335	65
	Total	821	29	17176	7540	43.9	191409	120047	62.72	11	233	21

Professional Education:

Professional Education includes 13 types of institutions. These are Medical University, Medical College, Armed Forces & Army Medical College, Dental College & Dental Unit, Nursing and Midwifery College & Institution, Homeopathic College, Unani/Ayurvedic, Textile Technology, Leather Technology, Law and Art Colleges, Agriculture College, and Library Science in 2021, there were 821 professional institutions in the country. This subsector has been growing. In 2000 total institutions were only 187. This number increased to 821 in 2021 (Table:6.2).

Among 821 institutions 15.71% were public and 84.29% were private. The rate of growth has seen higher in private professional institutions. The total students in 13 types of institutions were 191409 in 2021 and 51789 in 2003, showing a continuous growth in the past. **Among all students 62.72% were girls in 2021.** The gender parity index was 1.68. The number of students per institution was 233 in 2021, this number was 335 in public and 214 in private institutions. Among all students, the percentage of students in medical college was 26.21%, 3.75% in Dental College 23.59% in Homeopathic College, 3.84% in Law college, 31.63% in Nursing College and 10.98% in other 8 types of institutions.

Systematic Tracking of Female Applicants and Entrants

American International University–Bangladesh (AIUB) systematically monitors women's participation across its admissions process. The university maintains a statistical tracking system dedicated to female students, measuring the percentage of women who apply for admission, the percentage who are accepted, and the percentage who ultimately enroll. This data is collected each semester as part of AIUB's regular admissions cycle, providing a clear picture of how female applicants progress from application to entry. By analyzing female application and entry rates, AIUB gauges how many women successfully transition into its programs – a key measure of gender inclusivity in the admission system. These practices demonstrate that AIUB, as an institution, actively tracks women's application and acceptance rates as a part of its commitment to inclusive education.

Admission Circular

<https://www.aiub.edu/admission>

Admission Schedule

B.PHARM. & LL.B

EXCEPT B.PHARM. & LL.B

*** Admission & Registration (Online): After the results are published, selected candidates can complete ONLINE admission and registration process immediately. Based on the Successful completion of admission and registration, freshman students will receive their AIUB student ID and AIUB official student email address on the Microsoft Office 365 Education platform. With this email address, AIUB students are entitled to all official applications of Microsoft Office 365 Education platform including MS Teams (the official online teaching-learning platform of AIUB).

*** Selected candidates are encouraged to complete their admission process through the online portal (<https://admission.aiub.edu/>). But, if it is more convenient for the candidates to complete the admission process on campus, they must follow the safety & security protocols while on the premises. The academic credentials of the candidate must conform to the requirements of the respective programs of the university (as stated below). Any discrepancy will be considered as a major disciplinary violation and may lead to cancellation of admission. Kindly check the Notices on the AIUB Website for relevant announcements on a regular basis. In case of any issues, please email us at apply@aiub.edu

Unifies Online Application

Apply Now

Online Admission Form Fill-up :

APPLY ONLINE →

Step 01: Login (create a new applicant or use already created user name) at <http://admission.aiub.edu>

Step 02: Fill up all required fields with correct data and upload a recent color photograph and academic papers (in .JPG format)

Step 03: Take print outs of the Applicant Copy and preserve it for future references.

Step 04: Usually it requires 24 hours (72 hours for weekends) to verify the educational information. Applicants may proceed to Payment after the Verification is done.

Step 05: After the Verification is done, Applicant can download the Admit Card from the Portal before attending the Admission Examination.

Step 06: Bring the Admit Card for the Admission Examination.

AIUB Admission Process and Women's Application Tracking

1. AIUB Admission Process and Women's Application Tracking

At the American International University–Bangladesh (AIUB), admissions are conducted three times a year—Spring, Summer, and Fall. For each semester, AIUB issues an open and transparent admission call through its official online platform, inviting applications from all eligible students regardless of gender. From the pool of submitted applications, the university systematically tracks and measures the proportion of female applicants, providing an essential indicator of women's access at the initial stage of entry.

#AIUB#SDG5#WomensApplicationTracking

URL:<https://www.aiub.edu/admission-exam-summer-2023-24-slot-1-on-march-21-2024-thursday>

2. Admission Result and Tracking Women's Acceptance and Entry Rates

Following the admission test and evaluation process, AIUB publishes the list of qualified candidates online in a transparent manner. The institution then analyzes both the preliminary and final admission outcomes to determine the acceptance and entry rates of women. These data points reflect how many female applicants successfully transition from application to enrollment, serving as a key measure of gender inclusivity within the admission system.

#AIUB#SDG5#Women'sAcceptanceAndEntry Rates

URL:<https://www.aiub.edu/admission-result-of-written-examination-held-on-march-21-2024>

3. Tracking Women's Continuation through Scholarship Data

Beyond entry-level access, AIUB further monitors women's participation through its online scholarship announcements. By analyzing the gender distribution among scholarship recipients, the university can assess the proportion of female students who continue their studies with institutional support, indicating women's sustained engagement and academic progression.

Equal Admission Criteria and Non-Discriminatory Policies

AIUB applies the **same admission criteria and conditions** to all applicants, regardless of gender. The university's official policy explicitly states that it “*admits qualified and selected students of any age, gender, ... and national or ethnic origin*” and “**does not discriminate on the basis of ... gender**” in its educational or admissions policies aiub.edu. Admission procedures (including eligibility criteria, application mechanisms, and entrance exams/fees) are transparent and outlined on AIUB's website and admission booklets for all prospective students. These materials confirm that **women and men face identical requirements and processes** for entry, with no gender-based differences in criteria or fees. AIUB's open admission calls invite applications from all eligible students **without gender bias**, and the institution's non-discriminatory admission policy ensures equal opportunity for both genders at every stage aiub.edu aiub.edu. All available information – from entry requirements to fee structures and completion statistics – is published without any distinction by gender, reflecting AIUB's commitment to fairness and inclusivity in higher education.

Policy at AIUB for Women's Applications and Entry

AIUB admits qualified and selected students of any age, gender, sexual orientation, race, disability, color, religion, and national or ethnic origin to all the rights, underrepresented groups, privileges, programs, and activities generally accorded or made available to students.

AIUB does not discriminate on the basis of Age, Gender or gender identity, Sexual orientation, Race, Disability, Color, Religion, National or ethnic groups,

Underrepresented groups, Under privileged groups and Non-traditional Students* in administration of its educational policies, admissions policies, scholarship programs, and other programs.

***Non-Traditional Students (Definition):** An applicant who has completed a degree that is equivalent to the requirement but not specifically mentioned in the University Grants Commission (UGC)'s list of requirements. [But the degree that is exclusively barred in the UGC list of requirements will not be acceptable]. The equivalency of the degree must be recommended by the admission interview committee/ faculty dean/ administration based on verification of relevant documents. The final decision of the admission is at the discretion of the AIUB Management.

Non-Discriminatory Admission Policy

AIUB admits qualified and selected students of any age, gender, sexual orientation, race, disability, color, religion, and national or ethnic origin to all the rights, underrepresented groups, privileges, programs, and activities generally accorded or made available to students.

AIUB does not discriminate on the basis of

- | Age
- | Gender or gender identity
- | Sexual orientation
- | Race
- | Disability
- | Color
- | Religion
- | National or ethnic groups
- | Under represented groups
- | Under privileged groups
- | Non-traditional Students*

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***Non-Traditional Students (Definition):** An applicant who has completed a degree that is equivalent to the requirement but not specifically mentioned in the University Grants Commission (UGC)'s list of requirements. [But the degree that is exclusively barred in the UGC list of requirements will not be acceptable]. The equivalency of the degree must be recommended by the admission interview committee/ faculty dean/ administration based on verification of relevant documents. The final decision of the admission is at the discretion of the AIUB Management.

Admission Policy for Students with Disability

The American International University–Bangladesh (AIUB) is committed to provide equal opportunity to the qualified and deserving candidates regardless of age, gender, sexual orientation, race, disability, color, religion, underrepresented groups, and national or ethnic origin. AIUB promotes academic freedom among applicants with disability as a commitment towards inclusive society. Admission application of candidates with disability will be assessed based on the following criteria:

AIUB does not discriminate on the basis of

- | Admission applicants under this category must meet the disability criteria as defined by the 'Bangladesh persons with disabilities rights and protection act 2013' and must provide documentation to verify this.
- | Applicants must meet the minimum standards for admission
 - a. for undergraduate: SSC/HSC/O'level/A'Level results
 - b. for graduate: see (a), undergraduate results
- | Recommendation from the admission interview committee/ faculty dean/ administration based on the availability of adequate campus facilities to overcome the type of disability.
- | The final decision of the admission is at the discretion of the AIUB Management.

Admission Policy for Underrepresented Group

The American International University–Bangladesh (AIUB) is committed to provide equal opportunity to the qualified and deserving candidates regardless of age, gender, sexual orientation, race, disability, color, religion, underrepresented groups, and national or ethnic origin. AIUB promotes academic freedom among applicants coming from the underrepresented group (i.e., ethnic minorities, low-income, non-traditional*, 3rd Gender, newly settled refugee) as a commitment towards inclusive society. Admission application of applicants coming from the underrepresented group will be assessed based on the following criteria:

- | Admission applicants under this category must submit relevant documents that can verified to identify their status of the underrepresented group.
- | Applicants must meet the minimum standards for admission
 - a. for undergraduate: SSC/HSC/O'level/A'Level results
 - b. for graduate: see (a), undergraduate results
- | Recommendation from the admission interview committee/ faculty dean/ administration in support of the application.
- | The final decision of the admission is at the discretion of the AIUB Management.

*Non-Traditional Students (Definition): An applicant who has completed a degree that is equivalent to the requirement but not specifically mentioned in the University Grants Commission (UGC)'s list of requirements. [But the degree that is exclusively barred in the UGC list of requirements will not be acceptable]. The equivalency of the degree must be recommended by the admission interview committee/ faculty dean/ administration based on verification of relevant documents. The final decision of the admission is at the discretion of the AIUB Management.